

Examples of Transition Services for Students with Disabilities After High School:

- Vocational Guidance and Counseling
- Vocational Assessment
- Work Adjustment Services
- Individualized Skills Training
- Supported Employment
- Rehabilitation Technology
- Driver's Training
- Assistance with post-secondary accommodations
- Other individualized services

The Kentucky Office of Vocational Rehabilitation does not discriminate on the basis of race, color, national origin, sex, disability, age, religion or mental status in employment, or provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities an equal opportunity to participate in all program activities.

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Assisting Students with Disabilities Plan from High School to:

- Competitive Integrated Employment
- Community Participation
- Achieve Personal Independence

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 **Kentucky
Career Center**
Vocational Rehabilitation

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Transition from School to Work for Students with an Individualized Educational Plan (IEP) or 504 Plan

Every student participates in school activities with a goal of being prepared to function at some level of independence as a result of his/her school experience.

Although this is no different for students with disabilities, differences do exist as far as what needs to occur before and after graduation if students are to move successfully from high school to post-school activities such as training, employment and independent living.

For many students with disabilities, the success of this transition from school to adult life depends on teamwork and collaboration between schools and community resources.

As one such resource, the Office of Vocational Rehabilitation (OVR) works closely with the Kentucky Department of Education (KDE) to assist eligible students with disabilities to identify, plan for, implement and achieve their vocational goals.

Who Should be Referred to OVR for Transition Services?

Referrals should be made for any student with a disability that might prevent them from training for, getting, or maintaining a job. Once the referrals made, a qualified rehabilitation counselor will determine if the student is eligible for vocational rehabilitation services.

When Should the OVR Referral be Made?

Typically a referral is made when the student is within two years of exiting high school, typically 11th or 12th grade. However, a student can be referred earlier if appropriate.



What Services Can a Student Expect to Receive from OVR?

Prior to graduation, the eligible student can expect to receive a comprehensive assessment to determine vocational interests, capacities, and abilities, as well as guidance and counseling in determining an appropriate vocational goal and the services necessary to attain that goal.

- All services that are planned for and provided are individualized, determined jointly by the counselor and the student, and directly related to a specific vocational goal.
- Before and after graduation, services vary depending upon the student's individual goals and needs, however the focus remains on acquiring the skills necessary to obtain Competitive Integrated Employment (CIE).

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